Name: J. Olney School Year: 2023-24			Grading Quarter: Q3 Subject: HS BAN	1/	ginning: Week 3 22-1/26
School Sc		Weekly Objectiv Students musical verbal ex Students their ins rhythm, phrasing well as co Students issues of unity. Students technica compari and com Lesson Overview Bellwork Warm-U Scales- E	es: s will demonstrate and terminology through explanation, and writted will demonstrate test trument, including complete, tone productions by individual and growerall group performs will use ensemble slift balance, intonation, as will evaluate perform a will evaluate perform the second and accuracy and aesther in git to exemplary manufacturing evaluation for the second and the second accuracy and aesther in git to exemplary manufacturing evaluation for the second accuracy and aesther in git to exemplary manufacturing evaluation for the second accuracy and aesther in git to exemplary manufacturing evaluation for the second accuracy and aesther in git to exemplary manufacturing evaluation for the second accuracy and aesther in git to exemplary manufacturing evaluation for the second accuracy and aesther in git to exemplary manufacturing evaluation for the second accuracy and aesther in git to exemplary manufacturing evaluation for the second accuracy and aesther in git to exemplary manufacturing evaluation for the second accuracy and aesther in git to exemplary manufacturing evaluation for the second accuracy and aesther in git to exemplary manufacturing evaluation for the second accuracy and aesther in git to exemplary manufacturing evaluation for the second accuracy and aesther in git to exemplary manufacturing evaluation for the second accuracy and aesther in git to exemplary manufacturing evaluation for the second accuracy ac	understanding of performance, en understanding chnical skills on empetence in on, and musical oup playing tests as ances kills to address and ensemble emances for etic appeal by odels by journaling	Academic Standards:
		 CL: m. 1 HD: m. 1 MH: sec work on Chair au 	-A 17-32, Review 1-16 (w tionals: 10 minute rev	view on m. 9-30, – MH—39-46	

T u e s d a y	Notes: Go Over Sub Plans for Wed.	Objective: See above Lesson Overview: Bellwork: What is the difference between a composer and an arranger? Where do you find the composer/arranger in a piece of music? Who is the composer and/or arranger for each of your 3 pieces? Warm-Ups Scales- B, Eb, Ab, F major Rhythm Review: #9 CL: m. A-B HD: m. Review 17-32, 33-45 MH: sectionals: 10 minute review 31-39, Chair audition music sections – MH—39-46 (wws, tpts) and 103-111 (lowline) *For Thurs.	Academic Standards: MU.CR.2.PE.HS1a MU.PR.4.PE.HS1a MU.PR.4.PE.HS1b MU.PR.5.PE.HS1a MU.PR.6.PE.HS1b MU.PR.6.PE.HS1c MU.PR.6.PE.HS1c MU.PR.6.PE.HS1c MU.RE.7.PE. MU.RE.9.PE.HS1a MU.CN.10.PE.HS1a MU.CN.11.PE.HS1a MU.CN.11.PE.HS1b
W e d n e s d a y	Notes:	Objective: See above Lesson Overview: Bellwork: Rhythm Challenge (tape in notebook) Warm-ups Scales- B, Eb, Ab, F major SECTIONALS: CL: Clean B-C MH: work on chair audition section HD: Clean Dynamics and articulations m. 1-32 Exit Ticket on Canvas	Academic Standards: MU.CR.2.PE.HS1a MU.PR.4.PE.HS1a MU.PR.4.PE.HS1b MU.PR.5.PE.HS1a MU.PR.5.PE.HS1b MU.PR.6.PE.HS1b MU.PR.6.PE.HS1c MU.PR.6.PE.HS1c MU.PR.6.PE.HS1c MU.RE.7.PE. MU.RE.9.PE.HS1a MU.RE.9.PE.HS1a MU.CN.10.PE.HS1a MU.CN.11.PE.HS1b MU.CN.11.PE.HS1b
T h u r s d a	Notes:	Objective: See above Lesson Overview: Bellwork: Number your measures for each piece. How many measures are in each? Warm-ups Scales- B, Eb, Ab, F major Rhythm Review: #10 Review-style, key signature & time signature of each piece—write in the music!	Academic Standards: MU.CR.2.PE.HS1a MU.PR.4.PE.HS1a MU.PR.4.PE.HS1b MU.PR.5.PE.HS1a MU.PR.5.PE.HS1a MU.PR.6.PE.HS1a MU.PR.6.PE.HS1b MU.PR.6.PE.HS1c MU.PR.6.PE.HS1c MU.PR.6.PE.HS1a MU.PR.6.PE.HS1a MU.PR.6.PE.HS1a

	 CL: review m. B-C HD: review 1-45 dynamics/articulations MH: review Chair audition sections 	 MU.CN.10.PE.HS1b MU.CN.11.PE.HS1a MU.CN.11.PE.HS1b
F ri d a y	Objective: See above Lesson Overview:	Academic Standards: MU.CR.2.PE.HS1a MU.PR.4.PE.HS1b MU.PR.5.PE.HS1b MU.PR.5.PE.HS1b MU.PR.6.PE.HS1b MU.PR.6.PE.HS1c MU.PR.6.PE.HS1c MU.PR.6.PE.HS1c MU.RE.7.PE. MU.RE.8.PE.HS1a MU.RE.9.PE.HS1a MU.CN.10.PE.HS1a MU.CN.11.PE.HS1b